

## **Topics of Networking Meetings, 2006-2015**

### **2006**

April 28: *Family Involvement in Afterschool Programs, Part 1*

June 14: *Using Evaluation to Support Ongoing Program Development*

October 13: *Working with Teens as Staff*

### **2007**

February 16: *Family Involvement in Afterschool Programs, Part 2*

April 13: *How Are We Doing? Using Evaluation to Inform Program Decisions*

June 1: *How to Work Effectively with Teens as Staff and/or Program Participants*

### **2008**

April 18: *Providing Quality Afterschool Learning: How does Homework Fit into the Picture?*

October 24: *Providing Quality Afterschool Learning: Supporting Two-Way Communication with Families*

### **2009**

March 27: *Providing Quality Afterschool Learning: Putting a Human Face on Tough Times*

May 29: *Making Lemonade Out of Lemons: Building Morale in Tough Times*

October 2: *Strong Voices for Tough Times: Making Our Voices Heard through Advocacy*

December 11: *Strong Voices for Tough Times: Advocating for Resources for Our Programs*

### **2010**

May 7: *Spotlight on Best Practices: Engaging Youth to Make a Difference*

June 4: *Spotlight on Best Practices: Engaging Youth in Decision-Making*

November 3: *Supporting Academic Development Without Being More School After School: Literacy, Part 1*

### **2011**

January 14: *Supporting Academic Development Without Being More School After School: Literacy, Part 2*

March 25: *Supporting Academic and Literacy Development through the Arts*

May 13: *Using Media to Support Literacy and Academic Development*

October 12: *Structures for Family Involvement in Out-of-School Time (OST) Programs, Part 1*

### **2012**

January 27: *Using Evaluation to Inform Everyday Program Decisions*

March 21: *Family Involvement in Out-of-School Time (OST), Part 2*

May 11: *Using Evaluation to Inform Everyday Program Decisions: Involving Stakeholders*

November 19: *Youth as Staff: Training Young People to Work with Children, Part 1*

### **2013**

January 17: *Youth as Staff: Training Young People to Work with Children, Part 2*

March 22: *Youth as Staff: Building "Core Competencies", Part 3*

May 16: *Youth as Staff: Tools for Supporting Youth Staff, Part 4*

October 24: *Introducing the Common Core Learning Standards: What are they? What do I need to know? Part 1*

**2014**

January 14: *The Common Core Learning Standards: How can we use them? Part 1*

March 20: *The Common Core Learning Standards: Integrating the Language of the Standards in Out-of-School Time (OST) Programs, Part 2*

May 15: *Media Literacy as a Vehicle for Critical Thinking and Action, and Connecting to the Common Core Learning Standards*

November 13: *Best Out-of-School Time (OST) Literacy Practices: Using Reading and Writing to Launch a Theme, part 1*

**2015**

January 22: *Best Out-of-School Time (OST) Literacy Practices: Using Stories to Make Connections between Cultures and Ourselves*

March 26: *Best Out-of-School Time (OST) Literacy Practices: Building a Culture of Ongoing Professional Development for Your Staff*

April 14: *Best Out-of-School Time (OST) Literacy Practices: Bookmaking – Engaging Young People in Creative Expression*