From kindergarten through 5th grade, students spend about equal amounts of time learning about narrative and informational/argumentative texts. In 6th to 8th grade, students begin to focus more on informational/argumentative texts (55%) than narrative texts (45%). By the time students reach 12th grade, the majority of their literacy learning (70%) is spent understanding and producing informational/argumentative writing (Alterio, Carr, and Miller, June 2012).

Within these text types, there are five text structures all students must be able to identify and incorporate into their writing. The table identifies these 5 structures, tools for helping students understand each structure, and signal words.

|  | **Description** | **Sequence** | **Compare and Contrast** | **Cause and Effect** | **Problem and Solution** |
| --- | --- | --- | --- | --- | --- |
| **Key Questions** | What are key examples and details? | What is the order? | How are things alike?  How are things different? | What is the cause? What is the effect? | What is the problem? How can it be solved? |
| **Tools for student understanding** | Idea Map: | Timeline:    List: | Venn Diagram: | T-Chart: | Chain of Events:  Problem 🡪 Event 🡪 Event 🡪 Event 🡪 Solution |
| **Examples of signal words**  **(Words that provide a signal to others of the text structure you are using)** | ***Sight:***brilliant, drab, large, opaque, small, translucent, transparent  ***Smell:***aromatic, foul, fragrant, musky, odor, pungent, rancid, stinky  ***Taste:***bitter, flavorful, sour, sweet, tangy, zesty  ***Touch****:* cold, damp, dry, gritty, hairy, hot, rough, smooth, sticky, wet  ***Sound:*** blare, din, loud, noisy, quiet, racket, rhythmic, tranquil | after, already, at last, at length, at that time, at this point, before, currently, during, earlier, eventually, finally, first, formerly, future, immediately, initially, lastly, later, meanwhile, next, now, past, present, prior, recently, subsequently, then, today, tomorrow, ultimately, until, when, while | ***Compare*:** alike, also, as, both, compare, each, equal, even, common, just as, like, neither, resemble, same, share, similar, too  ***Contrast*:** although, but, conversely, despite, different, neither/nor, however, instead, nevertheless, unlike, whereas, while, yet | ***Cause:*** because, being that, due to, that, for this reason, gives rise to, in that, in view of, leads to, owing to, seeing that, when, on account of  ***Effect*:** accordingly, all in all, as a result of, impact, outcome, consequently, for this reason, finally, hence, namely, since, therefore, thus | ***Problem:***conundrum, dilemma, factor, issue, problem, puzzle, quandary, question, reason, situation  ***Solution****:* answer, possibility, proposition, solution, remedy, resolution |